

Language Points

1. What is the real difference between...

"What is the real difference between ChatGPT four and its predecessor, and why does it scare AI experts so much?"

- What is the real difference between these two products. As far as I can tell, they are basically identical.

2. Basically, ...

"Basically, researchers build a machine learning program called a neural network because its structure is inspired by the human brain, and then they..."

- Basically, the machine can see what the material is made of.

3. it learns to <do>

"...and then eventually it learns to generate its own sentences and then humans test it out and tweak its responses to be more coherent."

- Our team needs to learn to respond in a better way to the client's questions

4. We even <did something>

"I mean, we even published a statement from ChatGPT about why it should be regulated, right?"

- We even tried to find vendors in other countries, but no one seems to have any.

5. ...for instance,...

"But for instance, this could be used to describe objects in the environment around someone who's visually impaired."

- For instance, we could start the meeting half an hour earlier to make sure that we have enough time.

6. ...luckily for...

"I mean, luckily for us, insecure humans, GPT four isn't good at everything."

- Luckily for our team, the meeting has been pushed back to next week, so we have more time to work on our presentation.

7. ...and this happens because...

"...and this happens because it doesn't actually know what it's saying."

- We've had trouble with the final step and this happens because the material contains an impurity with a very similar peak.

8. ...can also <do> without <doing> (and is better at/to/for)

"It can also process and produce longer chunks of text than its predecessor without devolving into unrelated topics, and it's better at imitating the writing style of specific authors."

- This new process can also produce a better yield without needing as much starting material and is better for the environment.

9. ...what we really need to focus on is...

"So other researchers think what we really need to focus on is addressing the current issues with the technology."

- I have to disagree. What we really need to focus on is how to improve the final results.

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ELITE LEARNING